

## ACCESSIBILITY ACTION PLAN – May 2015

TARGETS	STRATEGIES	TIMEFRAME	IMPACT
<b>ACCESS TO THE CURRICULUM</b>			
To ensure teachers and teaching assistants have the training necessary to teach and support disabled pupils	Audit of staff training needs to be undertaken	INSET time to be allocated once the audit has identified needs. Audit to be completed by December 2015	Access to the curriculum for disabled pupils is improved
To improve pupils' access to educational visits and travel with peers.	EV Co-ordinator to undertake appropriate risk assessments. Organisers of educational visits to ensure suitable travel arrangements and confirm access and facilities for disabled students are available at venues	Ongoing	Pupils with disabilities are able to access visit venues with equality of opportunity to able-bodied peers and travel with them.
To improve the location of specialist accommodation and allow improved access to the curriculum for partially disabled pupils	To be facilitated through further strategic remodelling funded as a self-help project using the College DCFG allocation	To be provided when capital funding allows	All subject areas have one specialist classroom on the ground floor – currently Science and Art are the only areas although Art can be taught in the Textiles room
To allow students with Dyslexia to improve their access to the curriculum and hence raise their levels of achievement	Ensure that all students with Dyslexia are identified and recorded. Provide staff with guidance and ideas on a regular basis to help dyslexic students in class via various routes including the staff circular	Ongoing	All staff are better informed, trained and prepared for meeting the needs of students with Dyslexia.  Raised achievement of identified students
<b>ACCESS TO THE PHYSICAL ENVIRONMENT</b>			
Plan to provide toilet facilities for wheelchair bound site users on a rolling programme	To be facilitated through the use of capital funds	To be provided when capital funding allows	Previous refurbishments of toilets in T block and C block have taken into account the needs of disabled students All blocks have accessible facilities within reasonable travelling distance. Future refurbishments to include the provision of facilities for disabled students



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<p>Ramps and associated door openings to be improved allowing greater access, allowing wheelchair users to gain access to all blocks with ease</p>	<p>Review condition and suitability of current ramps. Replace current access only ramps which are not fully compliant. Review door opening procedures at tops of ramps to allow doors to be opened without inconvenience to wheelchair users</p> <p>Areas for wheelchairs to be left when students access upper floors classrooms to be identified</p>	<p>Ongoing</p>	<p>Wheelchair access is created for all blocks with wheelchair users able to independently enter and leave the blocks.</p> <p>Students who have an ambulant disability but who use wheelchairs can also access upper floor classrooms and safely leave chairs in close proximity to staircases</p>
<p>Venues for meetings to be decided upon with consideration for disabled site users.</p> <p>Meeting venues to be organised and set out with appropriate consideration for disabled users</p>	<p>All governors meetings and Oakmeeds Association meetings to be held in B5 or the Community Suite (or other accessible venues). All other meetings/events to which students, parents, carers and community users are invited are to be held in accessible venues wherever possible</p>	<p>Ongoing</p>	<p>Meetings/events and venues are accessible for all</p>
<p>Plan to develop a colour co-ordinated system of signage and way finding</p> <p>Internal environment of the school to assist the visually impaired</p>	<p>(a) Advice to be sought from the LA on a standardised approach</p> <p>(b) Planned use of DCFG and through ongoing maintenance programmes, colour coding, etc</p>	<p>Strategy to be developed from 2015. Annual maintenance plan to incorporate changes on a rolling programme.</p>	<p>All pupils, staff and visitors will be able to find their way more easily and conveniently around the buildings and grounds. Different areas of the college to be able to be identified easily. Improved way finding and learning environment for visually impaired</p>
<p>Use of therapy / treatment room</p>	<p>Students with disabilities to be able to have physio and other support in the room as and when required</p>	<p>Project completed but annual maintenance required</p>	<p>Suitable space provided for pupils requiring physiotherapy and/or assisting pupils with hygiene related issues</p>
<p>Internal environment of the school to assist the hearing impaired</p>	<p>Soundproofing of classrooms in B block to be undertaken</p>	<p>To be undertaken when DCFG allows</p>	<p>Improved learning environment for hearing impaired pupils. Improved public environment for hearing impaired adults</p>
<p>To improve internal doors to give a better 'see through' facility to them.</p>	<p>When doors are replaced internally to do this with upper and lower visibility panels.</p>	<p>Ongoing with annual maintenance and any improvement projects undertaken</p>	<p>Health and Safety improved as PD pupils approach internal doors to open them.</p>



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Directional signs into school building and around the site	Advice to be sought from LEA on a standardised approach.	Ongoing improvements to be made as and when funding allows	Visitors more easily able to find way to main reception.
Emergency lighting to be installed in all areas used for public events outside of normal College hours	Estimates available at approx. £50000.	To be undertaken when DCFG funding allows and as part of any improvement projects. It is built into the PDP.	Emergency lighting to cut in should there be power cuts during out of hours usage. Improved Health and Safety for all site users.
<b>ACCESS TO WRITTEN INFORMATION</b>			
Availability of written material in alternative formats	The school makes itself aware of the services available through the LEA for converting written information into alternative formats	Suitable service provision to be in place on an annual basis	Improved delivery of information to staff, children or parents with physical or visual impairments
<b>OTHER ACTIONS</b>			
Gather information to help develop this plan in the future	Consult widely with all users (students, staff, parents, carers and hirers) of the College to gather relevant information.	From agreement and publication of the scheme approved by Governors	Views of and information gathered from disabled users improves the quality of the action plan and aids improvements to curriculum access, the physical environment and access to written information



