

Oakmeeds Community College

Use of Pupil Premium funding 2015/16

Introduction: The Pupil Premium is additional funding allocated to schools by the Department for Education to support disadvantaged students and help close the attainment gap between them and their peers. The criteria used for the allocation of funding are:

1. the number of students currently receiving free school meals (FSM)
2. the number of students having received free school meals at some point in the last 6 years ("Ever 6").

Key priority: To narrow the gap for disadvantaged students by addressing inequalities and providing them with additional opportunities, hence raising attainment.

Principles: At Oakmeeds Community College:

- we will endeavour to address the needs of all disadvantaged students not just those that are FSM or Ever 6
- we ensure that teaching and learning opportunities meet the individual needs of all students
- we ensure that appropriate provision is made for students who belong to vulnerable groups, including ensuring that the socially disadvantaged students are supported and their needs are adequately assessed and addressed
- in making provision for socially disadvantaged students, we recognise that not all students who receive free school meals will be socially and academically disadvantaged
- we recognise that not all students who are socially disadvantaged are registered for or qualify for free school meals
- we recognise that not all students who qualify for or are registered for free school meals take advantage of the service

Outcomes/Impact: As a result of using the targeted additional support and intervention strategies stated below to put the principles into practice, we expect to see all students, however disadvantaged, to have:

- made greater improvement in their levels of attainment and progress in comparison to other students at the College
- closed attainment gaps relative to school and national averages at GCSE level
- had full access to the College curriculum
- had full access to the College extra-curricular provision, including trips and other activities
- broadened their experiences
- higher aspirations.

The funding provided to the College by the Department for Education will be allocated on an annual basis according to the needs of the student at the College at the time and as identified using the following agreed College priorities:

- whole school provision
- subject based provision

individual funding	uniform and curriculum support costs within subject based lessons (ingredients for Food Technology, cameras for Photography etc.), provision of revision guides and materials. Transport costs to help students attend school and improve attendance Fees for attendance at events that will raise aspirations e.g. visits to Universities, student conferences etc. Breakfast Club Summer School for disadvantaged students**	
Total		£133,238

** Additional funding granted by DFE to run this.

The intervention strategies to be used will include the following list of strategies to help support students to “catch up” and close achievement gaps:

Whole school:

Pastoral mentoring
KS3 breakfast club to improve attendance and hence improve progress
Homework Club/Haven – in Learning Development area daily
Use of the LRC during the day and after school Monday to Thursday
Dinner Divas – support for parents of Pupil Premium to improve attendance
“Dads and lads” – support for parents of Pupil Premium to improve attendance

Year specific

Year 7:

Intensive literacy and numeracy support through withdrawal from the normal curriculum;
NMP Passport Maths;
The creation of an additional class on the x half of the year to provide smaller groups in Maths and English;
Paired reading;
Use of Accelerated Reader;
Literacy and Numeracy TAGs (Targeted Action Groups);
Peer mentoring
Forest skills pre-transition whilst still Year 6 for selected students

Year 8:

Learning to learn groups;
The creation of an additional class on the x half of the year to provide smaller groups in Maths and English;
Literacy and Numeracy TAGs (Targeted Action Groups);
Peer mentoring

Year 9:

Learning to learn groups;
Literacy and Numeracy TAGs (Targeted Action Groups);
Peer mentoring

1:1 literacy and numeracy support resulting from removal from MFL lessons

Year 10:

One to one support in Maths and English through withdrawal from other subjects;

Small group support from an LSA through withdrawal from RE and PE

Maths intervention for girls – LSA support

MFL support – in school withdrawal; after school sessions

Year 11:

One to one support in Maths and English through withdrawal from other subjects;

Small group support from an LSA through withdrawal from RE and PE;

Removal from option subjects for extra maths and English

Clinics/revision sessions provided during tutorial time, before school and after school

(Maths “Cookie Club”, English “Rocket Club”); Period 6 – early identification of

underachievement and compulsory attendance for selected students

Maths intervention for girls – LSA support

Maths and English mentoring through HLTAs

MFL support – in school withdrawal; after school sessions

Enrichment day programme – Study Skills focus

Clinics/revision sessions provided during College holidays

Transport supplied for students to attend Easter revision school