

Oakmeeds Community College - Impact of expenditure of Pupil Premium Funding 2014/15

Activity	Provision	Cost (£)	Impact
Whole school	Additional teaching staff in Maths and English "Achievement for All" subscription CPD for staff Provision of 4Matrix data tracking and progress monitoring software, including training and development costs	£60,000.00 £4,990.00 £14,000.00 £1000.00	<ul style="list-style-type: none"> • 9% improvement in GCSE A* - C grades in mathematics 2015 • 5% improvement in GCSE A* - C grades in English 2015 • 7% increase in 5 A* - C grades including English and Maths • Our ability and capacity to track and compare data for different groups considerably increased by using 4Matrix hence adding to effective use of data to raise standards • Teaching now judged Good by Ofsted criteria
Subject based	Provision of Methodmaths for all Year 10 and 11 students (Maths annual subscription) Provision of NMP Passport Maths for Year 7 students (Maths) Funding the Accelerated Reader Programme (English) Kerboodle - MFL Vocab Express - MFL	£500.00 £250.00 £3,000.00 £10 per student	<ul style="list-style-type: none"> • Achievement gaps in GCSE mathematics reduced massively for disadvantaged students compared to all others at the College (see further comments at the end of the table) • Year 10 girls booster maths – 16% making more than expected progress and 83% making expected progress. • Impact of Accelerated Reader in improving reading ages was substantial (1). 7M nurture group average improvement from 6years 9 months on entry to 8years in June 2015 was 1 year 3 months for all. This represents a significant improvement in life chances for these students and a better ability to cope with the breadth of the curriculum. • Impact of Accelerated Reader in improving reading ages was substantial (2). From a sample of 37 year 8 students an average combined reading age of 11 years 3 months in

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			<p>Sept 2014 to 14years 8 months in June 2015.</p> <ul style="list-style-type: none"> MFL A* - C grades improved in both French and German at GCSE.
Enrichment and additional staffing	<p>Year 11 one-to-one, revision, study skills day and exam preparation sessions</p> <p>Intervention/nurture teacher Years 7 and 8</p> <p>Pupil Premium Mentor/Learning Coach</p>	<p>£51,531.00</p> <p>£32,400.00</p> <p>£14,000.00</p>	<ul style="list-style-type: none"> Year 7 nurture group successful in raising standards and making expected progress so that students have been able to re-integrate into normal classes as from Sept 2015. Year 7 students having TAG group intervention – 83% made expected progress in Literacy as a result (6 students) and 57% made 2 or more levels of progress in Numeracy as a result (7 students) Year 8 students having TAG group intervention – 77% made 2 or more levels of progress in Literacy as a result (14 students) and 71% made 2 or more levels of progress in Numeracy as a result (7 students) Year 9 students having TAG group intervention – 78% made 2 or more levels of progress in Literacy as a result (18 students) and 57% made 2 or more levels of progress in Numeracy as a result (14 students) Maths - additional teacher used for intervention and Year 11 rotation model with highest ever GCSE results including disadvantaged students 'Dinner Divas' for mums parental sessions – improvement in relationships between parents and staff at the College. One student's attendance improved by 5% across the academic year. One student significantly improved his behavior and gained many more achievement points.

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			<ul style="list-style-type: none"> • 'Bike maintenance' for dads parental sessions. Built positive relationships with those that attended. Positive relationships between dads and sons developed. • Pupil Premium mentor knows students individually and targets appropriate support
Extra-curricular	<p>Funding for trips, events, resource provision, pastoral support costs, provision of new uniform and curriculum support costs within subject based lessons (ingredients for Food Technology, cameras for Photography etc.), provision of revision guides and materials.</p> <p>Transport costs to help students attend school and improve attendance</p> <p>Fees for attendance at events that will raise aspirations e.g. visits to Universities, student conferences etc.</p>	£15,000.00	<ul style="list-style-type: none"> • 2013/14 63% of disadvantaged students participated in extra-curricular activities. In 2014/15 it was 79%. • Student satisfaction survey on liking the study kits average 4.6 (max 5) which is very positive • Student ownership retention of kit halfway through year average 4.3 (max 5), again shows the kits were valued • Year 10 GCSE Photography – 5 students allocated cameras. 2 students above target and 1 on target. 4 students forecast to achieve C grade or above. It is difficult to imagine how they could achieve this without a camera! • English – provision of study guides helped improve grades with a narrowing of the gap between disadvantaged and all other students • Art GCSE - Provision of Art study packs meant Pupil Premium students for the 2014-15 cohort achieved 86% A*-C (rest of cohort 74.6%) • ICT - 5 students received PP funding for revision guides - 3 students made better than expected progress based on GCSE results • Maths - exam kit (calculator, revision books etc) for students provided resources for exams and revision at home and in school • Breakfast Club very successful: 82% of

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			<p>attendees thought it helped them learn better and 81% thought it helped them concentrate more. There was a reduction in recorded behaviour logs and an improvement in attendance data for regular students.</p> <ul style="list-style-type: none"> • Summer camp for Year 6 to 7 transition: 75% reported being more motivated to do well at school than previously, 79% said they felt more confident in themselves, 87% felt more confident about starting a new school, 87% said they had made more than 5 new friends, 93% would recommend it and 100% enjoyed it. • Trips to Universities (Southampton University and Kings College, London) have raised students aspirations and provided motivational experiences
Other	External Review of PP funding	£1,350	<ul style="list-style-type: none"> • Undertaken June and September 2014. Main outcome: Identification of key issues and recommendations for us to focus upon, identification of successful strategies already in place
Reserve		£6,219	
Total		£204,240	

Closing the Gap at GCSE

There has been a considerable improvement in narrowing the gap between disadvantaged and all other students within the College. The table below shows the differences in percentages between Pupil Premium (**PP**) student's achievements this summer and all other students at the College:

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2015		A* - C	3 levels progress	4 levels progress	5 A* - CEM	5A* - C
PP	EN	67 (-8)	65 (-6)	15 (-15)	48 (-15)	52 (-19)
	MA	67 (-7)	62 (-3)	24 (-1)		
All others	EN	75	71	30	63	71
	MA	74	65	25		
<p>These gaps are significantly less than last year (see below) and the maths percentages in particular show a massive improvement against 2014.</p>						
2014		A* - C	3 levels progress	4 levels progress	5 A* - CEM	5A* - C
PP	EN	47 (-25)	50 (-24)	24 (-10)	33 (-25)	40 (-23)
	MA	37 (-32)	21 (-46)	3 (-21)		
All others	EN	72	74	34	58	63
	MA	69	67	24		