

Oakmeeds Community College

Use of Pupil Premium funding

Introduction: The Pupil Premium is additional funding allocated to schools by the Department for Education to support disadvantaged students and help close the attainment gap between them and their peers. The criteria used for the allocation of funding are:

1. the number of students currently receiving free school meals (FSM)
2. the number of students having received free school meals at some point in the last 6 years ("Ever 6").

Key priority: To narrow the gap for disadvantaged students by addressing inequalities and providing them with additional opportunities, hence raising attainment.

Principles: At Oakmeeds Community College:

- we will endeavour to address the needs of all disadvantaged students not just those that are FSM or Ever 6
- we ensure that teaching and learning opportunities meet the individual needs of all students
- we ensure that appropriate provision is made for students who belong to vulnerable groups, including ensuring that the socially disadvantaged students are supported and their needs are adequately assessed and addressed
- in making provision for socially disadvantaged students, we recognise that not all students who receive free school meals will be socially and academically disadvantaged
- we recognise that not all students who are socially disadvantaged are registered for or qualify for free school meals
- we recognise that not all students who qualify for or are registered for free school meals take advantage of the service

Outcomes/Impact: As a result of using the targeted additional support and intervention strategies stated below to put the principles into practice, we expect to see all students, however disadvantaged, to have:

- made greater improvement in their levels of attainment and progress in comparison to other students at the College
- closed attainment gaps relative to school and national averages at GCSE level
- had full access to the College curriculum
- had full access to the College extra-curricular provision, including trips and other activities
- broadened their experiences
- higher aspirations.

The funding provided to the College by the Department for Education will be allocated on an annual basis according to the needs of the student at the College at the time and as identified using the following agreed College priorities:

- whole school provision
- subject based provision

- enrichment activities
- extra-curricular activities
- student support (pastoral)

Pupil Premium Funding 2013/14

Activity	Provision	Cost (£)
Whole school	Additional teaching staff in Maths and English "Achievement for All" subscription CPD for staff Provision of 4Matrix data tracking and progress monitoring software, including training and development costs Provision of "Show my homework"	£40,000.00 £4990.00 £4000.00 £4000.00 £1000.00
Subject based	Provision of Methodmaths for all Year 10 and 11 students (Maths annual subscription) Provision of NMP Passport Maths for Year 7 students (Maths) Funding the Accelerated Reader Programme (English)	£500.00 £250.00 £3268
Enrichment and additional staffing	Year 11 one-to-one, revision, study skills day and exam preparation sessions Intervention/nurture teacher Years 7 and 8 Pupil Premium Mentor/Learning Coach	£19,531.00 £40,000.00 £15,000.00
Extra-curricular	Funding for trips, events, resource provision, pastoral support costs, provision of new uniform and curriculum support costs within subject based lessons	£15,000.00
Total		£147,359

Evaluation of the impact of the use of the funding 2013/14

The following are the areas in which we judge that the use of the Pupil Premium funding for the College, as detailed in the Pupil Premium Strategy document, have had a positive impact and narrowed the performance gap for disadvantaged students.

- Intervention/TAG groups successfully implemented in Years 7 and 8 - 57% of students made progress and hit their end of Year targets July 2014.
- Intervention in English - levels of expected progress at GCSE increased in English from 62% in 2013 to 73% in 2014.
- The percentage of Free School Meals entitled students making expected progress at GCSE increased from 29% in 2013 to 50% in 2014.
- The percentage achievement gap in English between Free School Meals entitled students and all other students at GCSE reduced from 35% in 2013 to 29% in 2014.
- The percentage achievement gap in expected progress is closing in all year groups currently in the College compared to previous years.

- Dinner Divas - very successful - greater student engagement and improved attendance for students for those whose parents attended.
- Attendance for the College population as a whole increased from 95.2% (2012 -13) to 95.5% (2013 -14).
- Attendance for students on free school meals has increased from 89.4% (2012 - 13) to 90.1% (2013 -14).
- Reading Ages for disadvantaged students have increased: from November 2013 to June 2014 (6 months) 61% of Year 7 students increased their Reading Age (RA) with an average increase of 10 months; 61% of Year 8 students increased their RA with an average of 1 year 2 months.
- Data tracking is more effective and the ability to focus of disadvantaged groups significantly enhanced hence increasing the focus on these students.
- Full access to the curriculum for all students - achieved through changes to the options process.
- Broadened experiences – e.g. successful trip to Surrey University to raise aspirations.
- Higher aspirations - e.g. students have applied for scholarships for Roedean/Burgess Hill School for Girls.
- Software provided for students is in use - methodmaths; Passport maths; Accelerated Reader.
- Other forms of support have been provided for students to engage them and improve attendance - KS3 and KS4 “Goodie bags” so that they are fully equipped at all times; blazers provided for all PP students; curriculum support costs met e.g. Food Technology ingredients; provision of revision guides.

Strategy for the use of Pupil Premium funding 2014/15

In the year 2014/15 the funding is increased to £935 per identified student.

For the academic year 2014/15 Oakmeeds Community College has been allocated Pupil Premium funding of £127,160. In addition we have a carry-over of approximately £60,580 from 2013/14 at this time and an allocation of £16,500 catch-up funding. The total amount available is therefore £204,240.

As of November 2014 the current numbers of students in receipt of Free School Meals or are Pupil Premium are as follows

Year Group	FSM	Pupil Premium
7	13	30
8	11	25
9	16	38
10	16	28
11	10	22
Totals	66	143

The planned expenditure to support identified actions during the year is as follows:

Activity	Provision	Cost (£)
Whole school	Additional teaching staff in Maths and English "Achievement for All" subscription CPD for staff Provision of 4Matrix data tracking and progress monitoring software, including training and development costs	£60,000.00 £4,990.00 £14,000.00 £1,000.00
Subject based	Provision of Methodmaths for all Year 10 and 11 students (Maths annual subscription) Provision of NMP Passport Maths for Year 7 students (Maths) Funding the Accelerated Reader Programme (English)	£500.00 £250.00 £3,000.00
Enrichment and additional staffing	Year 11 one-to-one, revision, study skills day and exam preparation sessions Intervention/nurture teacher Years 7 and 8 Pupil Premium Mentor/Learning Coach	£51,531.00 £32,400.00 £14,000.00
Extra-curricular	Funding for trips, events, resource provision, pastoral support costs, provision of new uniform and curriculum support costs within subject based lessons, provision of revision guides and materials	£15,000.00
Other	External Review of Pupil Premium funding	£1,350
Not yet allocated		£6,219
Total		£204,240

The intervention strategies to be used will include the following:

Year 7:

Intensive literacy and numeracy support through withdrawal from the normal curriculum;

NMP Passport Maths;
 The creation of an additional class on the x half of the year to provide smaller groups in Maths and English;
 Paired reading;
 Use of Accelerated Reader;
 Literacy and Numeracy TAGs (Targeted Action Groups);
 Peer mentoring

Year 8:
 Learning to learn groups;
 The creation of an additional class on the x half of the year to provide smaller groups in Maths and English;
 Literacy and Numeracy TAGs (Targeted Action Groups);
 Peer mentoring

Year 9:
 Learning to learn groups;
 Literacy and Numeracy TAGs (Targeted Action Groups);
 Peer mentoring

Year 10:
 One to one support in Maths and English through withdrawal from other subjects;
 Small group support from an LSA through withdrawal from RE and PE

Year 11:
 One to one support in Maths and English through withdrawal from other subjects;
 Small group support from an LSA through withdrawal from RE and PE;
 Clinics/revision sessions provided during tutorial time, before school and after school (Maths “Cookie Club”, English “Rocket Club”)
 Clinics/revision sessions provided during College holidays
 Enrichment day programme – Study Skills focus

Strategy for the use of year 7 literacy and numeracy catch-up premium funding 2014/15

In the year 2014/15 Oakmeeds Community College has been allocated year 7 literacy and numeracy catch-up premium funding of £16,500.

The planned expenditure to support identified actions during the year is as follows:

Activity	Provision	Cost (£)
Additional staffing	Teaching and support staff salaries to support intervention	£15,800
Staff training	Staff training/CPD	£400
Resources	Additional resources for year 7	£300
Total		£16,500