

Pupil premium strategy statement (secondary)

1. Summary information					
School	The Burgess Hill Academy				
Academic Year	2017/18	Total PP budget	£110,000	Date of most recent PP Review	Nov 2017
Total number of pupils	768	Number of pupils eligible for PP		Date for next internal review of this strategy	Jan2018

2. Historic Attainment 2017 validated results		
	Pupils eligible for PP (your school)	Year 11 Data sept 2017
Progress 8 Score	Total - 0.41 English -0.12 Maths -0.28	Total - -0.57 English - 0.76 Maths - +0.42
Attainment 8 Score	39.77	34.64%
Eng and Maths 4+ / 5+	54 % / 27%	44% / 18%

3. Barriers to future attainment (for pupils eligible for PP)	
In-school barriers (issues to be addressed in school, such as poor literacy skills)	
A.	Resilience
B.	Staff Understanding
C.	Literacy and Numeracy

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External barriers <i>(issues which also require action outside school, such as low attendance rates)</i>		
D.	Attendance and access to resources	
4. Desired outcomes <i>(desired outcomes and how they will be measured)</i>		Success criteria
A.	Pupil premium students make positive progress in English and Maths at KS3 Pupil Premium 100% A- G Pupil Premium students improve progress	Students (barring outliers) achieve this mark + progress for pupil premium
B.	Staff awareness and planning	Staff can articulate pupil premium students and strategies
C.	Attendance improves for targeted students Pupil Premium attendance at key stage three improves	Improvements for targeted pupils Improve 90% +for year 7 and 8
D.	Pupil Premium students all signed up for post 16 / 100% of pupil premium get a qualification in English and Maths	100% hit this mark

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5. Planned expenditure					
Academic year		2017/18			
The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	Description	Review?	Staff lead	Cost
Quality waiver 1 teaching leads to improved progress of PP	T and L and PP expectations	Staff training on 'Learning Loop 'a new and consistent approach to teaching and learning at the Academy. In partnership with the University of Brighton Academies trust - Research show that good teaching can improve disadvantaged student s progress by up to a year (Sutton Trust, 2011). Costs involve training time / trainers and resources	Jan / May 2018	LBL/ ZVI	£1000
Staff awareness of pupil premium and knowledge of barriers to success	Class Charts	Introduction of class charts for seating plans and for tracking information on students. Class Charts – Use of online seating plan software to record details on individual barriers to success for PP students. Teachers will be expected to add to these comments with successful strategies for individual students.	May 2018	ZVI	£1500
Total budgeted cost					£2500
ii. Targeted support					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	Review	Staff lead	When will you review implementation?
Attendance and attitudes to learning improve for targeted students	Challenge the gap	Access to best practice from other schools – Garden project to focus on building achievement and resilience within year 9 pp students	March 2018 July 2018	AMH / SEE	£12,000

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English and Maths progress for targeted students	Believe in you teens	The Academy on conversion had half a day of counselling on offer for vulnerable students – Believe in you Teens	July 2018	AMH / DSI	£8000
	Pastoral manager role/ Attendance Manager role	Creation of additional pastoral manager (non-teaching role) to have a PP focus in year 7. Non-teaching attendance manager to focus team on PP	March 2018	AMH	£12,000 £2,000
	Access to alternative provision	Bespoke courses for our most vulnerable students, the majority of whom are PP. These courses are provided off site.	Jan 2018 July 2018	ASM / AMH	£14,000
	English and maths tuition and study support	Targeted intervention from HLTA in withdrawal groups at Key Stage Three in numeracy and literacy Ex-students provide tutoring for year 11 Maths students Use of English and Maths Tutor	March 2018	JBR / RFR	£18,000 £2500 £7,000
Total budgeted cost					£76,500
iii. Other approaches					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	Review	Staff lead	When will you review implementation?
	Study Packs / Tassomai/ online learning / additional sessions	Year 11 teaching staff paid to run revision sessions during the holiday & interventions from external companies. Revision sessions offered in all subject areas. Starting February half term. Focus on PP students.	June 2018	AMH/ JCE	£8,000

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		Tassomai subscription purchased for students and study packs / text books provided Areas of focus included: revision guidance, examination tips & in-depth teaching of higher-level topics.			
	Aspirations participation on trips / Access to clubs	Fund to support enrichment activities – including residential trips / Brighton and Hove Albion in the Community	Jan 2018	AMH	£5,000
	Uniform and Kit available	Equality of access	Jan 2018	AMH/ JFL	£3,000
	Breakfast club and uptake of FSM	Equality of access – breakfast clubs set up with support of Tesco in January	Jan 2018	ZVI	£5,000
Total budgeted cost					£21,000

