



**THE
BURGESS HILL
ACADEMY**



New Entrant Induction Information 2017/18

Classroom Expectations

Beginning of the lesson

Arrive on time.
Enter the room quietly.
Sit where you are asked to sit.
Equipment and diaries on the desk, ready for the first activity.
Register is taken in silence.
Uniform and equipment checks completed.

During the lesson

Follow instructions given by staff immediately.
Listen when others are talking.
Respect the opinions of others and be polite.
Stay on task.
Complete all work to the best of your ability.
Participate actively and be positive.

At the end of the lesson

Record your homework in your diary.
Ensure the classroom is tidy.
Wait for the teacher to dismiss the class.

Bring your own device

Increasingly there are situations and opportunities in lessons where the use of personal electronic devices can help enhance learning opportunities and experiences and increase student engagement. The Burgess Hill Academy has a policy whereby students can bring in their own laptops, tablets or other appropriate electronic devices and use them for private study and research in lessons and study areas when permitted or directed by a member of staff. The school assumes that consent has been given in line with the Bring Your Own Device Policy (BYOD) policy stored under the Policies section of our website. This means your son/daughter will be able to use their own personal device (e.g. phone/laptop) for guided learning activities under the direction of staff during lessons.

The Burgess Hill Academy requires that students conduct their online activities, which concern the school, appropriately and particularly in compliance with the terms of the Acceptable Use Policy (AUP) of the school. This requirement transcends whatever communications technology or device is being used. Our AUP provides guidance on appropriate use of information technology and requires accountability of behaviour by individual students. The AUP is available on the school website.

Failure to comply with the AUP is considered a disciplinary matter. The Burgess Hill Academy takes no responsibility for loss, damage, theft or supporting use of student owned devices. It is up to the individual to ensure they have appropriate insurance.

Equipment

Students are expected to bring the following equipment to school each day.

Pen x2
Pencil x2
Ruler (30cm)
Rubber
Compass
Protractor or angle measure
Scientific calculator, with Sine, Cosine and Tangent (we highly recommend the Casio FX-8xGT for Mathematics, Science and Technology)
Oxford English Dictionary
A French/Spanish dictionary (our Modern Foreign Languages department recommends the Collins Easy Learning Dictionary)

Art Equipment

A set of sketching pencils (eg 2H, HB, 2B, 4B, 6B) available from WH Smith, Tesco, Asda etc for £2-£3.

Diary

A diary is issued to each student and is used as a means of communication with parents/carers. Parents are asked to sign the diary weekly.

Students are able to purchase items of stationery, replacement badges and student planners from the Resources room between 8.30am - 3.30pm.

Lockers

KS3 students will have the chance of having a locker * in which to store books, folders and equipment etc.

*dependent on demand

Gifted & Talented Programme

The Burgess Hill Academy strives to be a high achieving academic school, providing an outstanding programme for our many most able students. We are delighted by the results that our students are showing and it is exciting to see them being stretched and challenged, both in the traditional classroom setting and beyond.

All students on our most able core register will be monitored and in conjunction with staff will develop an Individual Education Plan to make sure they are achieving their potential in all areas. The plan considers their future hopes, aims and ambitions as well as their feelings about their lessons and the challenge provided within them. All of their teachers then receive a copy of each individual plan so that everyone is working towards a common goal.

Setting takes place in the majority of the curriculum, and students are recognised by their KS2 abilities and then nominated by their teachers if they show aptitude in particular subject areas. The key to a successful most

able programme is that different work is set for students with abilities, rather than just additional work. For example Year 8 students on the French most able register are encouraged to only talk in French during their entire lesson and top sets in Year 8 English read more demanding texts.

Beyond the classroom, the programme is very varied. There have been many events to stretch our most able students such as participating in the MFL Spelling Bee competition, maths students participating in National Maths challenges and enrichment trips to The Natural History Museum.

Our co-ordinator for this programme, Emily Salter will be reviewing the most able student list and organising next year's calendar of enrichment events across the curriculum to cater, stretch and challenge our most able students.

Independent Learning (Homework)

Introduction

Independent Learning is an integral part of learning at The Burgess Hill Academy. It is a powerful learning tool for extending the range and depth of a student's knowledge and understanding as well as encouraging the independent learning and self-motivation they will require for their futures.

Independent Learning refers to any learning task which a student is asked to do outside the classroom. Where possible it should be differentiated for student ability. Examples may include, but are not restricted to:

- Preparation for the next lesson;
- Completion of past examination questions;
- Coursework;
- Practising skills learned in the classroom;
- Drafting and writing essays;
- Learning/revising for tests or examinations;
- Answering questions to develop and test understanding;
- Extending learning from the classroom;
- Projects;
- Investigative/research work;
- Reading;
- Planning and evaluating work;
- Speaking and Listening practice.

What we can do to ensure Independent Learning is successful

Aims and Objectives

- To promote effective independent working across all years.
- To raise the standards of attainment and achievement by enhancing the quality of the Independent Working/Independent Learning/Homework tasks set.
- To engage parents and carers in the learning

process.

- To support students in working independently and help to improve students' attitude to out of school learning.
- To develop students' skills in lifelong learning.
- To help students become responsible for their own learning.
- To prepare students for GCSE and Advanced Level coursework and study beyond this.
- To develop the skills required to become a resourceful and independent student.

Role of the Student

Independent Learning is an integral part of learning.

Students are expected to take this on board and to:

- record Independent Learning in planners accurately and take responsibility for any materials distributed;
- use the Class Charts website to check details of the work set – this can be done in the library at break time, lunch time and after school if not at home. The associated APP can be downloaded;
- set up a timetable for completion of Independent Learning using their Class Charts website home page;
- complete the Independent Learning task to a high standard (undertaking research if necessary) by the date given;
- expect to be praised for a piece of outstanding Independent Learning in the same way as they would for a good piece of class work or coursework;
- expect Independent Learning tasks to challenge their learning skills whilst developing and consolidating their understanding;
- know that their teachers will impose a sanction if they do not complete their Independent Learning tasks;
- keep parents/carers informed about the Independent Learning set, involving them whenever possible but not allowing them to do the work;
- use the Independent Learning clubs in the library if needed, to support them with a piece of work;
- expect their Independent Learning to be marked and returned within a reasonable time period;
- hand in work on the day specified by the teacher, speaking to their teacher prior to the due date if they have difficulty understanding or completing a piece of work;
- present the work neatly and following presentation guidelines (pencil for diagrams, underlining, etc).

Role of the Parents/Carers

Learning is a partnership between home and the school. All parents/carers are encouraged to:

- show regular interest in their child's work by checking the planner and Class Charts website (at least once a week) and talking to their child about the work set (and its relationship to what is being studied in class);
- provide a quiet, private space for study at home (students need space for reflective learning and concentration);
- encourage their child to use the Learning Resource Centre in the school if a working space at home is not possible;
- help their child plan time effectively so that all Independent Learning is completed and handed in for marking by the given date;
- help their child to organise their time planning independent work so that other interests can fit around it;
- acting as a resource if their child requires help/support but not completing work for them (it is very helpful to inform the teacher if support was required so every effort can be made for work to be set at the appropriate level);
- make sure their child takes their planner and appropriate books to school each day.

Learning Development Department

The Learning Development Department monitors and supports students who have a special educational need, disability or other barrier to learning. The department consists of a dedicated team of HLTAs (Higher Level Teaching Assistants), LSAs (Learning Support Assistants) and an Inclusion Co-ordinator, who are trained to work with students with a variety of needs including autistic spectrum conditions, ADHD and dyslexia. We also have staff trained to work with students who have English as an additional language.

During Year 6 the team visit all the local primary schools to identify the students we will be supporting and agree any actions needed to help those students settle into Year 7. Some will be recommended to be part of a support group in place of doing a second Modern Foreign Language to help boost their literacy and/or numeracy to better access the rest of the curriculum.

Full details of how we support students with Special Educational Needs and Disabilities (SEND) can be found on the academy website.

<http://www.theburgesshillacademy.org.uk/documentation/send>

In September we will be inviting parents of the students we are working with to a coffee morning to explain in more detail what we do. However, if you wish to discuss anything in the meantime, please do not hesitate to contact the department.

Learning Resource Centre

The Learning Resource Centre is open throughout the day for students and staff, offering an exciting range of fiction and non-fiction titles to support reading for pleasure and the curriculum. Two computer areas are housed within the LRC and teachers regularly book classes in for lessons.

An after-school homework club takes place in the LRC on Monday to Thursday until 5pm, as well as two lunchtime clubs – 'Oakreads' Book Group on a Monday.

Students are welcome to search for and borrow books for personal reading via the Eclipse library management system. However, they remain responsible for the safekeeping and return of any resources. Whilst we do not charge fines for overdue items, charges will be incurred for lost or damaged books. A team of student librarians works at break and lunchtimes, issuing books and recommending titles.

There is a dedicated quiet reading area in the Learning Resource Centre, the 'Rebecca Pearson Reading Area', in memory of a well-respected member of staff.

Learning an instrument

New opportunities . . .
. . . Which might completely change the rest of your life

For those students who show the enthusiasm and aptitude for learning an instrument there are considerable opportunities at The Burgess Hill Academy.

West Sussex Music Service lessons are currently available on:

Flute	Tuba/baritone
Oboe	Violin
Clarinet	Viola
Bassoon	Cello
Saxophone	Double Bass
French Horn	Kit Drumming
Trumpet	Percussion
Trombone	

West Sussex Music Service Instrumental Lessons
Visiting specialist teachers come to the school to teach students either individually or in small groups. The lessons are provided for a small termly payment (currently around £70.00 per student for group lessons).

If you are interested in learning an instrument listed on the West Sussex Music Service list you will need to complete the online form provided by West Sussex Music Service.

Here is the link:

<https://www.westsussexmusic.co.uk/page.cfm?title=home>

Private lessons

For those instruments outside the West Sussex Music Service scheme there are lessons available given by various visiting private teachers. The fees for these are agreed between the individual teacher and parents.

For further information on Singing, Piano and Keyboard please email hfrean@theburgesshillacademy.org.uk.
For all others: mwood@theburgesshillacademy.org.uk.

Instrumental loan scheme

As part of the new development, the Music Department has purchased a set of saxophones, oboes and brass instruments to be loaned WITH NO HIRE FEE to students who wish to learn them (depending on current availability). In other cases instruments may be hired from most reputable music shops. If your child would like to learn an instrument at the academy, please obtain a form from the Music Department or from the school website.

Religious Education

Religious Education is taught within Citizenship from Year 7 to 10. Parents have the right to withdraw their children from any of the RE based lessons. They also have the right to withdraw them from assemblies, though the nature of these is of a broad, inclusive character that should show the value of beliefs, be they religious or not as they emphasise important qualities such as tolerance, understanding and the rights of others.

Timetable

Maths
7x/Ma1
D2
AJS

What you need to know about your timetable:

Maths: The subject to be taught that lesson

7x/Ma: The year half (x) and code number for that particular subject and class.

AJS : The Teacher's initials.

D2: The classroom in which the lesson is to be taught.

Lessons at the academy are spread over a two week cycle. Each cycle consists of 50 periods (25 each week) and during this students will have the following number of lessons:

English 7
Maths 7
Science 6
History 3
Geography 3
Citizenship 2
French 3
Spanish 3
PE 4
IT/Food/Technology 6 (carousel of lessons rotated 4 times per year)
Food and Nutrition 1
Music 2
Art 2
Drama 2

Over the two weeks, lessons are distributed as evenly as possible given the constraints of the timetable.

Remember:

There is limited time between lessons to move from one classroom to the next so it is important to work out where you are going and not to waste time.

A Block Music, Drama, PE and Learning Development

B Block Science, MFL and English

C Block English, History and Geography

D Block Maths, MFL

T Block Business & Art, ICT, RE and Technology

If you are allowed to enter your class without a teacher, get out your writing equipment, books and homework diary. Sit down quietly and wait for instructions.

Pastoral & Support

Absence

Attending school regularly is vitally important if your child is to get the very best from their time at school.

A student's absence during term time can seriously disrupt their learning. Not only do they miss learning on the days they are absent but they are also less prepared for the lessons that follow on their return.

Children are expected to attend school for the full 190 days of the academic year, unless there is a good reason for absence. If your child is absent, you should contact the school each day before 9am to report their absence via the 24 hour answer phone or e-mail as below.

Absence Line: 01444 241691

e-mail: absenceteam@theburgesshillacademy.org.uk

Examples of unauthorised absence include keeping a child off school because it is their birthday, shopping trips, family days out, looking after siblings.

Illness, medical appointments, school Interviews (for Year 11 students), funerals and religious observance are normally the only circumstances considered acceptable grounds for authorised absence. Students should collect an exit form from Reception or Mrs Funnell for any appointments such as doctor, dentist etc when being taken out during school day.

Health professionals would expect most children to have at least 92% attendance, which is no more than 15 days absence from school due to illness in any school year. It is accepted that some children suffer from certain medical conditions and we may ask for a letter from your doctor to confirm this if the condition is likely to have an impact on their school attendance.

Recent changes to Government legislation advise that students whose percentage attendance falls below 90%, which equates to 19 school days, are regarded as "Persistently Absent" from school and this will be addressed with parents/carers and students on an individual basis by school staff.

Term-time Holidays

Please note that since September 2013, schools have not been allowed to grant a leave of absence unless there are exceptional circumstances. "If an exceptional circumstance occurs, parents are asked to put their request in writing addressed to the Principal at the school. In these circumstances the Principal must be satisfied that the circumstances warrant the granting of the leave." (DfE regulations)

Lateness

Students who are late are disrupting not only their own education but also that of others. The warning bell for registration sounds at 8:25am. Students are expected to arrive at their tutorial bases by no later than 8:30am. Students arriving after 8:30 should go to the Reception desk to "sign in" late.

Students signing in will be given a "Late" slip and are expected to attend a 15 minute break time detention on the same day unless they have a genuine reason for their lateness.

Genuine reasons include bus/train delays (when confirmed by staff who also travel this way) and medical appointments.

Poor reasons include alarm clock did not go off, clothes were not dry, taking siblings to school, windscreen iced-up.

Reward & Recognition

The Burgess Hill Academy actively promotes high standards of behaviour, self-discipline and learning. We do this every day through positive encouragement and reward. We therefore operate a system that works to support achievement, and reward the positive contributions our students make across a wide range of areas. Outstanding effort and achievement is acknowledged and rewarded in a variety of ways:

- Verbal praise and recognition
- Achievement points
- Post cards and letters posted home
- Celebration assemblies and events
- Certificates
- Our "Wall of Excellence"
- Rewards lunches
- Refreshments with the Principal
- Commendations and mentions through social media

All staff are able to issue achievement points using our Class Charts software to recognise a wide number of areas of achievement including: active and positive participation in lessons; sustained effort; solid academic progress; outstanding attendance; supporting the community; involvement in fund raising efforts; taking part in wider activities, for example drama productions and sporting clubs. To keep up to date, parents and students are able to access their own Class Charts account via the web or the app. More information will follow at the start of the academic year.

Every student should expect their achievements to be recognised at The Burgess Hill Academy.



Behaviour

All adults and students should adhere to the principle that at all times within the school, and when travelling to and from school, everyone will act with courtesy, consideration, helpfulness and respect towards other students, staff and members of the community.

To this effect students are expected to:

- work to the best of their ability
- behave in a way that allows others to work without interruption
- respond immediately and positively to requests made by all staff
- act in a manner which shows self-control and respect for others
- respect the property of others
- behave in a manner which will not bring the school into disrepute

On all occasions students must remember that everyone has the right to learn and the teacher has the right to teach and therefore students will be expected to be the following at all times:

- polite
- helpful
- respectful
- thoughtful
- honest

Classroom incidents are initially dealt with by the class teacher who will record the incident and details thereof centrally.

Incidents of a slightly more serious nature will be dealt with by the Subject Leader for the subject in which the incident occurs. Again, the incident will be recorded centrally and details of any sanction issued will be noted. 24 hours' notice will be given of any after school detentions of more than 10 minutes. More serious incidents are referred to the student's Head of Year or the Behaviour Support Manager and an escalating scale of sanctions will apply as follows:

- Break or lunch time detentions.
- After school detentions (45 minutes to one hour).
- Isolation (internal exclusion)
A student will be withdrawn from an agreed number of lessons, according to the severity of the incident and work will be provided for them for the lessons from which they are removed.
- 11 – 5 Internal Exclusion (10 – 4 when evenings are darker)
A student will be asked to attend at 11.00am and their school day will end at 5.00pm.

- Fixed term Exclusion
This is a formal response from the academy to poor behaviour which is recorded on school records. At the end of the exclusion a readmission meeting will be held.
- Permanent Exclusion
The most serious sanction which can be imposed by the school, which is only imposed on rare occasions.

Mrs Simmons, Behaviour Support Manager at the academy, operates an on-call service and deals with all incidents of poor behaviour both in and out of school, in addition to supporting both staff and students in addressing behaviour issues.

Academy Rules

Teaching areas

- On arrival for a lesson, students should line up quietly until given permission to enter the classroom. On entering the class students should sit at their desks preparing equipment, books and diaries quietly. Bags must be placed on the floor.
- It is the students' responsibility to be properly equipped for the lesson.
- Students should stop talking when they are directed to by a teacher and not talk while the teacher or another student is speaking.
- Anyone arriving after the teacher has started the lesson should be acknowledged by that teacher before they sit down. They should, where and when appropriate, explain the reason for their lateness.
- Uniform should be worn correctly at all times. Coats should not be worn in the classroom during registration or lessons, and bags should not be left on tables.
- Any student wishing to answer a question or attract the teacher's attention should raise his/her hand and wait to be asked to speak.
- Eating and drinking in school is restricted to the designated areas within the school. Details of these eating areas and the year groups allowed to use them are published at the start of each year. Eating and drinking is not allowed in class. Chewing gum is not allowed in school. Students must not drink water in the science labs or close to computers.
- At the end of a lesson, students should not make any move to pack away or leave until the teacher has given permission. There should be no litter on the desks or floor, and tables and chairs should be left in their correct places.
- If the class is the last timetabled lesson of the day in that classroom, then, where appropriate, chairs must be placed neatly on tables. Students should wait quietly when they have packed away and, when dismissed by their teacher, leave the classroom in an ordered and sensible manner.

Around the school site

- Students must move around the school in a

sensible, calm, courteous and appropriate manner. They should keep to the left in the corridors and stairways and keep moving, following the one-way system, so that an efficient flow of traffic is achieved. Students should not run indoors, and shouting and loud whistling are not permitted.

- If there are visitors in school, students should be polite and helpful.
- Students should keep off grassed areas and flower beds.
- Students are expected to respect the rights of others to use the playgrounds. Ball games may only be played on the school playground, 3G or on the fields in the Summer. (Tennis balls only in the school playground.)
- Never drop litter. Always keep the school site, canteens, halls, classrooms and corridors tidy.
- The possession or use of cigarettes, e-cigarettes, alcohol, and illegal substances is strictly forbidden. Dangerous items such as matches, lighters, knives and aerosols must not be brought onto the school site.
- Electronic equipment such as ipads, iPods, etc. are not to be used on the school site unless a teacher instructs for use within a lesson and a permission slip has been signed. If electronic equipment or mobiles phones are seen they may be confiscated if usage is not considered appropriate in school.
- The use of mobile phones on the school site during the normal hours of the school day (8.30am to 3.00pm including breaks and lunchtime) is forbidden. If families feel that it is necessary for students to carry mobile phones, such phones must be kept securely hidden in bags or pockets and must be switched off. Any breach of this rule will lead to the confiscation of the phone until the end of the school day. Any further breach of the rule will lead to a further confiscation, disciplinary action and the requirement for a parent, guardian or carer to collect the phone from school. Phones should not be used whilst walking along the school drive when arriving for or leaving school.
- No food should be taken out of the hall or Year 7 picnic area.

Travelling to and from school

Students are ambassadors to the school when travelling to and from school and therefore will behave themselves in a way which upholds and does not harm the good reputation of the school.

- Full uniform without additional items such as hoodies/trainers must be worn on the way to and from school, unless inclement weather results in a statement from the school for students to be permitted to wear more appropriate clothing. A coat may be worn over blazers as necessary.
- Smoking – Smoking is not permitted on the way to or from School, or on the school site.
- Public Transport – when waiting for a bus or train, students should queue sensibly. Whilst travelling they must behave sensibly and show courtesy towards public transport staff and members of the

public.

- Local Pathways – all members of the public and school community should be able to use the local pathways without feeling uncomfortable or intimidated. Students must avoid gathering in large groups and causing restricted access.
- Local Shops – sensible behaviour is expected both inside and outside local shops, as is appropriate courtesy towards other customers and the shop owners.
- Cycling/Walking – sensible use of roadways and pavements is expected and ensures safer journeys.
- Language – the use of loud and bad language is unacceptable.

Students must always be aware of other members of the school community and members of the public. We will respond seriously in school to any complaint received about unreasonable behaviour.

Other Important School Rules

- Explain politely any reasons for lateness.
- It is your responsibility to go to the toilet and take refreshments at break or lunch times, therefore permission to leave a lesson will not be granted unless deemed an emergency.
- Students are encouraged to drink water (only) throughout the day and may do so in lessons if permission is granted. Students should not drink water in sciences labs or close to computers.
- The school will not take responsibility for the loss, theft or damage to mobile phones or other electrical equipment.
- Students are not allowed to chew gum in school.
- Possession of alcohol, tobacco and any illegal substances as well as offensive weapons will be dealt with severely.
- Inappropriate use of school computers or the internet will not be tolerated.
- The school uniform code must be adhered to at all times.
- The use of bad language is unacceptable.
- Tennis balls only may be used on the playground.

Pastoral

Staff – Student Team

Ms McGeough/Miss Burdett	Head of Year 7
Mrs Tanner	Head of Year 8
Ms Howell	Head of Year 9
Mrs Mclver	Head of Year 10
Ms Gaiger	Head of Year 11

Mrs L Dorgan	Careers and Work Experience Co-ordinator
Mrs Funnell	Pastoral Team Assistant
Mrs D Simmons	Behaviour Support Manager
Mrs S Temple	Welfare Assistant
Mrs J Beckett	Welfare Assistant

The email addresses of staff can be found on the school website <http://www.theburgesshillacademy.org.uk/contact>

Form Tutors

There will be different registration forms, each with their own tutor.

Form Tutors are a very important part of the pastoral system.

Students see their Form Tutor every morning. Form Tutors will help students to settle in and get organised.

For more specific mentoring needs, the school's Learning Mentor can provide support both in and out of lessons.

If a student has any personal problems at school or home, applications can be made to see the school Counsellor via their Head of Year who will decide whether a formal referral should be made.

Uniform

Boys:

The Burgess Hill Academy blazer*
The Burgess Hill Academy navy jumper*
Plain white shirt
The Burgess Hill Academy-grey trousers*
Belts should be plain black with a small plain buckle
Black or white socks
Formal black shoes that can be polished
The Burgess Hill Academy Tie*

Girls:

The Burgess Hill Academy blazer*
The Burgess Hill Academy navy jumper*
Plain white shirt
The Burgess Hill Academy grey trousers or skirt*
Belts should be plain black with a small plain buckle
Black or white socks (no higher than knee length) or plain black or natural tights
Formal black shoes that can be polished
The Burgess Hill Academy Tie*
Uniform must not be altered apart from the length of trousers.

PE Kit

The Burgess Hill Academy navy/sky blue rugby shirt*
The Burgess Hill Academy white polo shirt*
Navy shorts
White socks
Navy football socks
The Burgess Hill Academy tracksuit bottoms* (optional)
Trainers and football boots (moulded studs)

*In the interests of consistency and ensuring that the appearance of the uniform remains one of smartness rather than fashion, these items will have the The Burgess Hill Academy logo and will only be available through our registered suppliers.

Hair

- Hair must be worn in a style that, in the judgement

of the school, is appropriate for a formal uniform situation.

- Hair should be worn in a tidy manner, long hair should not obscure the face. Hair should be tied back as appropriate for various lessons and activities such as PE and science.
- Haircuts must be no shorter than a Number 2.
- Shaved patterns, undercuts, hair extensions, extensive braiding* or beading are not acceptable.
- Unnatural or extremes of colour, caused through dyeing, tinting or bleaching, are not acceptable.
- Styles with coloured streaks, patterns or two-tones are not acceptable.
- Male students must be clean shaven.

*In a few cases, because of hair type and cultural status, functional braiding may be appropriate. However, agreement must be sought from the School in advance of styling.

If you are in any doubt, please seek advice from the school before styling. The school makes the final decision in whether styling is appropriate or not. If you attend school with a style that is not deemed appropriate action will be taken under the academy's Code of Conduct and Behaviour Policy.

Make-up

1. Years 7, 8 and 9: no make-up must be worn.
2. Years 10 and 11: light, discreet and natural looking make-up only.
3. No false nails, nail extensions or nail polish to be worn.

Jewellery

1. One gold/silver stud only is permissible per lower ear lobe. No other jewellery is permissible.
2. Students presenting with any form of facial piercing (including nose and tongue piercings) will be instructed to remove the items.
3. Only school approved badges such as those for prefects and school council members may be worn.
4. One charity wristband may be worn only.

Supplementary Information

Bytes Café

We are very proud of our in-house catering service at Café The Burgess Hill Academy, and would like to make you aware of what is on offer.

Our aim is to support students in their learning by providing them with the highest possible quality food that is appealing, healthy and nutritious and offers you good value for money. We ensure easy access to fresh drinking water, and offer a selection of drinks in line with food regulations in schools.

What we offer

During morning break, we serve a comprehensive range of hot snacks including ham & cheese baps, bacon baguettes, hot wraps and savoury scones. Our sandwiches, rolls, wraps and bagels are freshly made each day and offer a wide range of fillings. Fruit pots, yogurts, drinks and snack pots are also available.

The lunch time menu changes on a three week cycle and we offer a main course, a vegetarian option, filled jacket potatoes and salads every day. In addition to this, a hot healthy snack is available; this might be a Panini, or a filled flatbread, a fresh chicken fillet and salad in a bun, noodles or pasta. There really is something for everyone!

Our chillers are packed full of pasta pots, salads, mixed fruit pots and a range of cold desserts. Homemade cakes and biscuits are baked daily and are very popular. If your child has special dietary requirements, please contact the Café Manager to discuss; we are happy to help. Allergen information can be found on the school website alongside the weekly menu. Could we please also ask parents to refrain from sending their children with nuts or products containing nuts.

A current price list is also available on the academy website.

The Café is a great place for the students to meet together at lunchtime and enjoy lunch with their friends. We hope your child will give it a try. If you prefer, your son or daughter may bring a packed lunch which they may eat with their friends in the dining hall.

Morning Break

Bacon & cheese roll
Hash browns
Ham & cheese bap
Tomato & cheese bap
Cheese & onion ciabatta
Savoury scone
Tuna melt
Hot wrap
Large bacon baguette

Daily selection of freshly filled rolls, sandwiches, baguettes, wraps and bagels.

Lunch

Main course/Hot dessert
Vegetarian option/Hot dessert
Jacket potato

In addition to the main course, one of the following is available daily

Hot filled wraps
Paninis
Noodle bar
Pasta bar
Chicken sizzlers
Filled flatbreads
Pizza bar

*Meal deal

Salads
Snack pots
Sandwiches
Rolls, wraps and bagels
Pasta salads
Fruit salad
Yogurt
Fresh fruit
Cold desserts
Jelly

Drinks

Bottled water
Fruit juice
Milk
Flavoured milk
Radnor Fruits
Radnor Fizz

Cashless Catering

The Café operates a cashless catering system. There are many benefits to this system including discouraging the misuse of lunch money through spending in shops, and alleviating the associated problems of the use of cash in schools.

The system operates by you topping up your child's account online or paying by cheque, (made payable to 'The Burgess Hill Academy') marked with the student's name on the back and posted in the post box in A block by 9.30 on a Monday morning. Cash may be brought to Reception by a parent, where a receipt will be issued.

At the till point, your child places their thumb on the biometric scanner and the operator will deduct the chosen items from your child's account. You will be able to view transactions on the website, see what has been purchased and check the balance.

From September, each child will have a daily spend limit of £6.00 and this is to help students manage their budget and to prevent overspending. You may raise or lower this at any time by contacting the Café Manager. Please ensure that the account remains in credit.

On-line Payments

To top up the cashless catering account, go to the The Burgess Hill Academy website www.theburgesshillacademy.org.uk. The first time you top up, you will need a unique pin code. This will be issued when your child starts at the academy. After the initial set up, you can access the account using your email address. The minimum top up is £15.00, but you can top up weekly, monthly or termly, whichever suits you best.

Biometric Scanning

Biometric scanning takes measurements of various points on the thumb print and uses this information to create a pin code. It cannot be used by other organisations and cannot be used to reproduce the image of the print. However, for data protection, we do need your permission to scan your child's thumb. For most students Biometric scanning will take place on Induction Day (for Year 6 students) or on your child's first day at The Burgess Hill Academy.

Free School Meal

Students entitled to a Free School Meal use the system in exactly the same way as non-FSM students and it is not possible for any other student or staff member in the canteen to tell who receives free school meals and who does not.

The daily allowance of £2.25 is transferred by the Finance Team direct to the student's account. The only limitation with free school meals is that the money may only be spent at lunchtime. Any student

who wishes to purchase food during the mid-morning break time will need to top up the account using the academy system.

If your child currently receives a free school meal at their primary school then this entitlement will transfer with your child to us, you do not need to apply again.

If you think your child may be entitled to a Free School Meal, you can obtain the application forms from Reception or online at

<https://www.westsussex.gov.uk/education-children-and-families/schools-and-Schools/free-school-meals/>

You may also have a confidential discussion with the West Sussex School Meals team on 01243 752835 or you can email them on fsm@westsussex.gov.uk

Contact Details

We are happy to help:

Sue Everest
Café Manager 01444 257469
severest@theburgesshillacademy.org.uk

Janet Saunders
Finance Manager 01444 241691 ext 116
Beverley Dunne
Finance Officer 01444 241691 ext 120
finance@theburgesshillacademy.org.uk

Communication with the Academy

Subject Issues

For communication regarding subject based issues. e.g. progress, achievement, homework etc.

Initially, please discuss any concerns with your child's subject teacher and if an issue remains unresolved follow the steps shown below:

Class/Subject Teacher



Subject Leader



Senior Leadership Team (Line Manager) responsible

Pastoral Issues

For communication regarding pastoral issues e.g. uniform, attendance etc.

Initially, please discuss any concerns with your child's tutor and if an issue remains unresolved follow the steps shown below:

Tutor



Head of Year



Assistant Principal

School Governors

To communicate with the school Governors, please either email via the link on the school website or in writing addressed to the Chair of Governors c/o the school.

Complaints regarding staff at the School

Please direct any complaints regarding the conduct of a member of staff at the school in writing to Mr J Francies, Principal at the school.

Please see our separate leaflet entitled "Communication with the school - A Guide for Parents" which is available on the school website and from Reception. This leaflet explains who to direct issues to, the main points of which are repeated below.

Email addresses for our Pastoral and Subject staff can be found on our website:

<http://www.theburgesshillacademy.org.uk/about/staff>

Please allow two working days for a reply, due to teaching commitments. If you have waited for a response from a member of our staff and feel that either the response has been untimely, or you are concerned that your communication may not have been received, please contact the Principal's PA on 01444 251689 or email office@theburgesshillacademy.org.uk.

E-mail Communication

It is our intention to communicate with parents via email rather than on paper as much as possible in the future. We regularly communicate with parents in order to update our records. Please email office@theburgesshillacademy.org.uk with any change of information.

Adverse Weather/School Closure

If the school is closed due to adverse weather conditions, the closure will be announced in the following ways.

On the following local radio stations: Heart FM 102.4 & 103.5 and More FM 106.4 or 106.8.

On the school website

www.theburgesshillacademy.org.uk

Please do not use the school telephone number without having checked the above methods of communication first.

Extra-Curricular Activities

Once a term information is published about clubs running at the school during lunchtimes and after the end of the school day, such as Chess, Choir and Eco Clubs. There are many others available to students. The information is also available on the school website <http://www.theburgesshillacademy.org.uk/students/extra-curricular>

Extra-Curricular Musical Activities

The Burgess Hill Academy is well known throughout Sussex for its excellence in extra-curricular music groups, some of which have toured in this country and abroad.

The various activities enable students to extend themselves and enjoy corporate music making in a pleasant friendly environment. Those students who are in the early stages of musical development are helped to develop their skills whilst the more able students receive up to Conservatoire level coaching.

For the students who wish to experience the thrill of stage work combining music and drama, The Burgess Hill Academy puts on musical productions. The tradition for lavish professional standard entertainments goes back for over half a century.

The last production by The Burgess Hill Academy Music

Department was a sell-out production of Cats. With over 100 students involved. It was a fantastic school event.

Music activities presently offered include:

School Choir;
Jazz Band;
Year 7 Singers;
Concert Band;
'Singspiration';
Keyboard Club;
Glee Club.

As well as these organised activities, many students come along and use the rehearsal rooms at lunch times to practise for exams and assessments, rehearse for performances or just to enjoy making music with their friends.

Extra Curricular Sporting Activities

The Burgess Hill Academy has a well established programme which aims to cater for all students within the school. There are many traditional sports which cater for students of all abilities. Sports such as Netball, Football, Basketball, Rugby, Cricket, Athletics and Rounders have regular coaching sessions and matches for school teams. These matches are not always for elite players and often we can have three teams playing for the school at the same time. The Burgess Hill Academy regularly enters district and county competitions which can lead to regional and national competitions.

There are many participation clubs which encourage students to compete against their peers in a more relaxed and social environment in sports such as Badminton, Table Tennis and Trampolining.

The Burgess Hill Academy is also a member of Mid Sussex Active (MSA) and working together we have been able to increase the opportunities available to students.

The school links with local sports clubs and coaches come in to deliver activities. These include Albion in the Community, Burgess Hill Rugby Club, Mid-Sussex Golf Club, Heights Gym and Mid-Sussex Martial Arts School.

The school develops its own sports leaders who work with teachers and coaches to improve the range and depth of activities provided. In addition to coaching they also act as officials for the many intra school and inter school competitions that take place.

Medical Room

If a student feels unwell while in school they can ask to go to the Medical Room where our trained staff can assess their condition.

We ask that you keep our Medical Room staff informed of any conditions which your son/daughter may have, to enable them to deal with any emergencies which may arise. Please see the The Burgess Hill Academy website for our Medical and First Aid Policy, a copy of

which can also be obtained from the Medical Room.

Parental Involvement

The Parent's Forum is a group of parents who meets regularly with Jon Francies, Principal, to discuss particular issues, for example in the last year topics have included reports to parents and homework.

Attendance is not required at every meeting. Please look out for information in our regular newsletters, or email office@theburgesshillacademy.org.uk

If you would like to be more actively involved with the academy, we'd love to hear from you. Please contact office@theburgesshillacademy.org.uk



Principal: Mr J Francies
The Burgess Hill Academy
Station Road
Burgess Hill
West Sussex, RH15 9EA

T: 01444 241691

E: office@theburgesshillacademy.org.uk

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