

## Oakmeeds post-Special Measures Action and Progress

### September 2014 Update

Following the visit from HMI/Ofsted on May 22<sup>nd</sup> 2014 much has happened at Oakmeeds in the way of support and progress.

This is the first update this academic year informing you of the following developments that have taken place since the parents meeting in April 2014:

- The 30 day action plan cycle process has been implemented and the first two cycles have taken place. A special Governors Committee to monitor and review action taken during the cycle and determine progress made has met at the end of each cycle. The third cycle is currently underway and ends in mid-October. Minutes of these meetings will be available on the website.
- Ongoing support has been provided by Leon Nettley, Headteacher at Millias, to assist the SLT at Oakmeeds in implementing action to improve teaching and learning and therefore students' achievement and progress
- Ongoing support has been provided by Millais staff in both mathematics and English with weekly visits by senior staff from Millais.
- Ongoing support is also now in place for science
- Formal external reviews have taken place in the following aspects of the College: Governance, use of Pupil Premium funding, Safeguarding, Mathematics.
- Additional Governor training has taken place
- Two monitoring visits by Local Authority advisers have taken place and a third is scheduled for 1<sup>st</sup> October 2014.
- Support has been provided by an accredited Ofsted Inspector to help develop middle leaders capacity to make improvements
- Additional middle leadership training has been provided through a one-day course for all middle leaders run by a highly regarded external trainer
- An internal drive to raise standards in teaching and learning, marking and feedback, presentation of students work and raising expectations of all within the College has been in place
- The use of data within the classrooms in the College has been streamlined in order to provide a more aspirational system that is fully understood by both staff and students
- Student voice activities have happened in English, maths, science and PE.
- All the safeguarding issues have been resolved and operational procedures have been strengthened

#### Impact:

- GCSE results improved this summer with an increase of 5% in the headline figure of 5A\* - C including English and maths
- 10 subjects achieved better GCSE A\* - C pass rates than national figures compared to only 3 last year
- 16 subject improved their GCSE A\* - C pass rates compared to last year
- Exclusions have been reduced compared to previous years
- Attendance rates have improved compared to previous years
- Students have been given opportunities to contribute to developments and improvements to the College

- The culture of the College is changing and the language in the classroom is becoming more focussed on achievement, progress and students believing they can reach or go beyond their goals

In summary, the period following the decision to place Oakmeeds in Special Measures was laying the foundations for future success and sustained progress towards becoming a Good and then Outstanding school. This term the next phase has started, the embedding and building phase, and we are already seeing significant positive changes in classroom practices and the attitudes and responses of the students. Consequently we are expecting to see a step change in the rate of progress and the further improvements that happen throughout the rest of the year.

Colin Taylor

Headteacher

Leon Nettley

Headteacher, Millais School.